# U-Thrive Educational Services Accessibility Conformance Report

# EN 301 549 Edition

(Based on VPAT<sup>®</sup> Version 2.4)

Name of Product/Version: First-Year Thrive, Life Skills for Thriving, FGLI Thrive, DEI: Uncovering Biases, Embracing Differences, and Appreciating Commonalities, and Thriving Athletes Programs

Report Date: December 17, 2020

Product Description: Digital programs rooted in Mindfulness, Positive Psychology, and Self-Compassion designed to be used as stand alone courses or integrated into an institution's existing curricular or co-curricular offerings. Programs provide students with the tools and resources needed to better manage stress, become more resilient, and thrive throughout their undergraduate experiences and beyond. Platform built using Moodle version 3.7, Boost theme, Bootstrap, Vimeo Player and PayPal Integration.

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Notes: This report covers accessibility conformance as supported by the software providers and as implemented.

"Voluntary Product Accessibility Template" and "VPAT" are registered

service marks of the Information Technology Industry Council (ITI) Page 1 of 19

Evaluation Methods Used: Vendor supplied accessibility reporting, Moodle Accessibility, Moodle Accessibility Collaboration Group, Moodle Accessibility Tracker, Moodle Usability Issues, Moodle Accessibility Specification, Boost Theme Accessibility, Bootstrap Accessibility, Vimeo Accessibility, PayPal Accessibility, Accessibe Compliance, Accessibe WCAG 2.1 Compliance, Accessibe Site Audit Tool

## **Applicable Standards/Guidelines**

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(No)
EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, - V3.1.1 (2019-11)	(No)

This report covers the degree of conformance for the following accessibility standard/guidelines:

#### Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.

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- Does Not Support: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

## WCAG 2.x Report

Tables 1 and 2 document conformance with EN 301 549:

- Chapter 9 Web
- Sections 10.1-10.4 of Chapter 10 Non-Web documents
- Sections 11.1- 11.4 and 11.8.2 of Chapter 11 Non-Web Software (open and closed functionality) •

Sections 12.1.2 and 12.2.4 of Chapter 12 - Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.0 Conformance Requirements</u>.

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### Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)Also applies to:EN 301 549 Criteria• 9.1.1.1 (Web)• 10.1.1.1 (Non-web document)• 11.1.1.1 (Open Functionality Software)• 11.1.1.1.2 (Closed Functionality Software)• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Supports	Moodle uses standard HTML and WAI-ARIA techniques for providing text equivalents of non-text elements. This includes the use of "alt" attributes for images and the use of "aria" attributes for other visual elements. All non-text content that is presented to the user has a text alternative that serves the equivalent purpose

1.2.1 Audio-only and Video-only (Prerecorded) (LevelA) Also applies to:EN 301 549 Criteria• 9.1.2.1 (Web)• 10.1.2.1 (Non-web document)• 11.1.2.1.1 (Open Functionality Software)• 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software)• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Supports	<ul> <li>Vimeo is used to provide video streaming services.</li> <li>An alternative for time-based media is provided that presents equivalent information for prerecorded video content.</li> <li>Transcripts are provided for prerecorded media content to support equivalent alternatives for audio and video.</li> <li>Website does not include any audio only or video only media content.</li> </ul>
1.2.2 Captions (Prerecorded) (Level A) Also applies to: EN 301 549 Criteria • 9.1.2.2 (Web) • 10.1.2.2 (Non-web document) • 11.1.2.2 (Open Functionality Software) • 11.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs)	Web: Supports	Vimeo is used to provide video streaming services. Captions are provided for all prerecorded audio content in synchronized media.

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Criteria	Conformance Level	Remarks and Explanations	
• 12.2.4 (Support Docs)			

<ul> <li>1.2.3 Audio Description or Media Alternative (Prerecorded)</li> <li>(Level A) Also applies to:</li> <li>EN 301 549 Criteria <ul> <li>9.1.2.3 (Web)</li> <li>10.1.2.3 (Non-web document)</li> <li>11.1.2.3.1 (Open Functionality Software)</li> <li>11.1.2.3.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Vimeo is used to provide video streaming services. An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media Transcripts are provided for prerecorded media content to support equivalent alternatives for audio and video.
1.3.1 Info and Relationships (Level A) Also applies to: EN 301 549 Criteria • 9.1.3.1 (Web) • 10.1.3.1 (Non-web document) • 11.1.3.1.1 (Open Functionality Software) • 11.1.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Accessibe provides support so that Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.
1.3.2 Meaningful Sequence (Level A) Also applies to: EN 301 549 Criteria • 9.1.3.2 (Web) • 10.1.3.2 (Non-web document) • 11.1.3.2.1 (Open Functionality Software) • 11.1.3.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle supports the use of HTML elements to determine sequence. When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.
1.3.3 Sensory Characteristics (Level A)	Web: Supports	Moodle provides support so that instructions provided for

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Criteria	Conformance Level	<b>Remarks and Explanations</b>	
Also applies to: EN 301 549 Criteria • 9.1.3.3 (Web) • 10.1.3.3 (Non-web document) • 11.1.3.3 (Open Functionality Software) • 11.1.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)		understanding and operating content do not need to rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. Moodle site content does not contain instructions that rely on sensory characteristics.	
1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria • 9.1.4.1 (Web) • 10.1.4.1 (Non-web document) • 11.1.4.1 (Open Functionality Software) • 11.1.4.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	<ul> <li>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</li> <li>Color is only used as a decorative or supplemental attribute of user interface elements. A textual representation is always used as the primary mechanism for conveying information.</li> <li>Vimeo maintains a default color contrast ratio in compliance with AA standards.</li> </ul>	
1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria • 9.1.4.2 (Web) • 10.1.4.2 (Non-web document) • 11.1.4.2 (Open Functionality Software) • 11.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Vimeo provides a mechanism to control audio volume independently from the overall system volume level.	

2.1.1 Keyboard (Level A)	Web: Supports	Moodle provides support for standard keyboard navigation
Also applies to:		and input functions.
EN 301 549 Criteria		
• 9.2.1.1 (Web)		
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Criteria	Conformance Level	Remarks and Explanations
<ul> <li>10.2.1.1 (Non-web document)</li> <li>11.2.1.1.1 (Open Functionality Software)</li> <li>11.2.1.1.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		Vimeo provides support to make it clear which element in the player is active at any given time. Users will see a blue or white box around the active element, with a high color contrast. Accessibe provides additional support for standard keyboard navigation and input functions.
2.1.2 No Keyboard Trap (Level A) Also applies to: EN 301 549 Criteria • 9.2.1.2 (Web) • 10.2.1.2 (Non-web document) • 11.2.1.2 (Open Functionality Software) • 11.2.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle provides support for standard keyboard navigation and input functions. Accessibe provides additional support for standard keyboard navigation and input functions.

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2.1.4 Character Key Shortcuts (Level A 2.1 only) Also applies to: EN 301 549 Criteria • 9.2.1.4 (Web) • 10.2.1.4 (Non-web document) • 11.2.1.4.1 (Open Functionality Software) • 11.2.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Vimeo is used to provide video streaming services and supports the use of keyboard shortcuts. Accessibe provides support for character key shortcuts
2.2.1 Timing Adjustable (Level A) Also applies to: EN 301 549 Criteria • 9.2.2.1 (Web) • 10.2.2.1 (Non-web document) • 11.2.2.1 (Open Functionality Software)	Web: Supports	For each time limit that is set by the content, the user can turn off, adjust or extend the limit.

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Criteria	Conformance Level	<b>Remarks and Explanations</b>
<ul> <li>11.2.2.1 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		

2.2.2 Pause, Stop, Hide (Level A) Also applies to: EN 301 549 Criteria • 9.2.2.2 (Web) • 10.2.2.2 (Non-web document) • 11.2.2.2 (Open Functionality Software) • 11.2.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Not Applicable	Moodle site does not include moving, blinking, scrolling, or auto-updating information.
2.3.1 Three Flashes or Below Threshold (Level A) Also applies to: EN 301 549 Criteria • 9.2.3.1 (Web) • 10.2.3.1 (Non-web document) • 11.2.3.1 (Open Functionality Software) • 11.2.3.1(Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Not Applicable	Moodle site does not contain any content that flashes more than three times in any one second period
<ul> <li>2.4.1 Bypass Blocks (Level A) Also applies to: EN 301 549 Criteria</li> <li>9.2.4.1 (Web)</li> <li>10.2.4.1 (Non-web document) – Does not apply</li> <li>11.2.4.1 (Open Functionality Software) – Does not apply • 11.2.4.1 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> </ul>	Web: Supports	Accessibe provides support for bypass content

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Criteria	Conformance Level	Remarks and Explanations

<ul><li>12.1.2 (Product Docs)</li><li>12.2.4 (Support Docs)</li></ul>		
<ul> <li>2.4.2 Page Titled (Level A) Also applies to: EN 301 549 Criteria <ul> <li>9.2.4.2 (Web)</li> <li>10.2.4.2 (Non-web document)</li> <li>11.2.4.2 (Open Functionality Software) - Does not apply • 11.2.4.2 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	<ul> <li>Moodle supports separate titles that describe topic or purpose of a page.</li> <li>Moodle site uses descriptive titles that indicate the topic or purpose of each page.</li> </ul>
<ul> <li>2.4.3 Focus Order (Level A)</li> <li>Also applies to:</li> <li>EN 301 549 Criteria</li> <li>9.2.4.3 (Web)</li> <li>10.2.4.3 (Non-web document)</li> <li>11.2.4.3 (Open Functionality Software)</li> <li>11.2.4.3 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>	Web: Supports	Moodle supports focusable components that can receive focus in an order that preserves meaning and operability Moodle site uses semantically correct markup, ensuring that the markup matches the visual presentation of content on the page.
2.4.4 Link Purpose (In Context) (Level A) Also applies to: EN 301 549 Criteria • 9.2.4.4 (Web) • 10.2.4.4 (Non-web document) • 11.2.4.4 (Open Functionality Software) • 11.2.4.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle supports the ability to determine the purpose of each link from the link text alone or from the link text together with its programmatically determined link context Moodle site uses descriptive text or WAI-ARIA techniques, such as adding an "aria" attribute to table paging control icons, to identify the purpose of links.

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Criteria	Conformance Level	<b>Remarks and Explanations</b>		
<ul> <li>2.5.1 Pointer Gestures (Level A 2.1 only)</li> <li>Also applies to:</li> <li>EN 301 549 Criteria</li> <li>9.2.5.1 (Web)</li> <li>10.2.5.1 (Non-web document)</li> <li>11.2.5.1 (Open Functionality Software)</li> <li>11.2.5.1 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>	Web: Not Applicable	Moodle site does not use multipoint or path-based gestures		
<ul> <li>2.5.2 Pointer Cancellation (Level A 2.1 only) Also applies to: EN 301 549 Criteria <ul> <li>9.2.5.2 (Web)</li> <li>10.2.5.2 (Non-web document)</li> <li>11.2.5.2 (Open Functionality Software)</li> <li>11.2.5.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle supports pointer cancellation functionality		
<ul> <li>2.5.3 Label in Name (Level A 2.1 only) Also applies to: EN 301 549 Criteria <ul> <li>9.2.5.3 (Web)</li> <li>10.2.5.3 (Non-web document)</li> <li>11.2.5.3 (Open Functionality Software)</li> <li>11.2.5.3 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle supports the use of labels so that when they include text or images of text, the name contains the text that is presented visually.		

• 12.2.4 (Support Docs)		
2.5.4 Motion Actuation (Level A 2.1 only) Also applies to: EN 301 549 Criteria	Web: Not Applicable	Web site does not utilize motion activation.

Criteria	Conformance Level	Remarks and Explanations
<ul> <li>9.2.5.4 (Web)</li> <li>10.2.5.4 (Non-web document)</li> <li>11.2.5.4 (Open Functionality Software)</li> <li>11.2.5.4 (Closed Software</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		
3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria • 9.3.1.1 (Web) • 10.3.1.1 (Non-web document) • 11.3.1.1.1 (Open Functionality Software) • 11.3.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle provides Language settings where the default language for the site is set. Moodle site uses the language attribute on the HTML element to specify the default language of a page.

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3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria • 9.3.2.1 (Web) • 10.3.2.1 (Non-web document) • 11.3.2.1 (Open Functionality Software) • 11.3.2.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle supports the process when a component receives focus, it does not initiate a change of context.
3.2.2 On Input (Level A) Also applies to: EN 301 549 Criteria • 9.3.2.2 (Web) • 10.3.2.2 (Non-web document)	Web: Supports	Moodle supports the process that changing the setting of any user interface component does not automatically cause a change of context

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Criteria	Conformance Level	Remarks and Explanations
<ul> <li>11.3.2.2 (Open Functionality Software)</li> <li>11.3.2.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		

3.3.1 Error Identification (Level A) Also applies to: EN 301 549 Criteria • 9.3.3.1 (Web) • 10.3.3.1 (Non-web document) • 11.3.3.1.1 (Open Functionality Software) • 11.3.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle Supports error identification so that If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
<ul> <li>3.3.2 Labels or Instructions (Level A) Also applies to: EN 301 549 Criteria</li> <li>9.3.3.2 (Web)</li> <li>10.3.3.2 (Non-web document)</li> <li>11.3.3.2 (Open Functionality Software)</li> <li>11.3.3.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>	Web: Supports	<ul> <li>Moodle uses standard HTML and WAI-ARIA attributes to associate labels and instructions to user interface elements. This includes the use of "aria-labelledby" and "aria describedby" to describe relationships</li> <li>Moodle site provides labels or instructions when content requires user input.</li> </ul>
<ul> <li>4.1.1 Parsing (Level A) Also applies to: EN 301 549 Criteria</li> <li>9.4.1.1 (Web)</li> <li>10.4.1.1 (Non-web document)</li> <li>11.4.1.1.1 (Open Functionality Software)</li> <li>11.4.1.1.2 (Closed Software) – Does not apply</li> </ul>	Web: Supports	Moodle supports parsing so that when using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. Moodle site uses semantically-correct markup for all interface elements. The markup is programmatically generated to prevent

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Criteria	Conformance	<b>Remarks and Explanations</b>	

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	Level	
<ul> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		parsing errors.
<pre>4.1.2 Name, Role, Value (Level A) Also applies to: EN 301 549 Criteria</pre>	Web: Supports	Moodle uses standard HTML and WAI-ARIA attributes to describe the identity, operation, and state of user interface elements. Moodle site does not contain these types of fields.

### Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	<b>Remarks and Explanations</b>
1.2.4 Captions (Live) (Level AA)Also applies to:EN 301 549 Criteria• 9.1.2.4 (Web)• 10.1.2.4 (Non-web document)• 11.1.2.4 (Open Functionality Software)• 11.1.2.4 (Closed Software)• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Not Applicable	Moodle site does not contain any media that would require live captions.

<b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA) Also applies to:	Web: Supports	Vimeo is used to provide video streaming services.
EN 301 549 Criteria		Audio description is provided for all prerecorded
		video

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Criteria	Conformance Level	Remarks and Explanations
<ul> <li>9.1.2.5 (Web)</li> <li>10.1.2.5 (Non-web document)</li> <li>11.1.2.5 (Open Functionality Software)</li> <li>11.1.2.5 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		content in synchronized media Transcripts are provided for prerecorded media content.
1.3.4 Orientation (Level AA 2.1 only)Also applies to:EN 301 549 Criteria• 9.1.3.4 (Web)• 10.1.3.4 (Non-web document)• 11.1.3.4 (Open Functionality Software)• 11.1.3.4 (Closed Software)• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Supports	Boost theme is a responsive theme based on Bootstrap and will adjust content to display regardless of orientation. Moodle site does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.

1.3.5 Identify Input Purpose (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.1.3.5 (Web) • 10.1.3.5 (Non-web document) • 11.1.3.5 (Open Functionality Software) • 11.1.3.5 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle supports the ability to programmatically determine the purpose of each input field collecting information about the user. Use autocomplete attribute to identify input purpose <u>Moodle Docs – Usability Issue</u>
1.4.3 Contrast (Minimum) (Level AA)Also applies to:EN 301 549 Criteria• 9.1.4.3 (Web)• 10.1.4.3 (Non-web document)	Web: Supports	Accessibe provides additional color contrast support

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Criteria	Conformance Loval	Pemerke and Explanations
Criteria	Conformance Level	Remarks and Explanations
• 11.1.4.3 (Open Functionality Software)		
• 11.1.4.3 (Closed Software)		
• 11.8.2 (Authoring Tool)		
• 12.1.2 (Product Docs)		
• 12.2.4 (Support Docs)		

1.4.4 Resize text(Level AA)Also applies to:EN 301 549 Criteria• 9.1.4.4 (Web)• 10.1.4.4 (Non-web document)• 11.1.4.4.1 (Open Functionality Software)• 11.1.4.4.2 (Closed Software)• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Supports	Boost Theme is a responsive theme based on Bootstrap and supports standard zoom capabilities built into modern web browsers.
1.4.5 Images of Text (Level AA)Also applies to:EN 301 549 Criteria• 9.1.4.5 (Web)• 10.1.4.5 (Non-web document)• 11.1.4.5.1 (Open Functionality Software)• 11.1.4.5.2 (Closed Software) – Does not apply• 11.8.2 (Authoring Tool)• 12.1.2 (Product Docs)• 12.2.4 (Support Docs)	Web: Supports	Moodle site uses text to convey information rather than images of text
1.4.10 Reflow (Level AA 2.1 only)Also applies to:EN 301 549 Criteria• 9.1.4.10 (Web)• 10.1.4.10 (Non-web document)• 11.1.4.10.1 (Open Functionality Software)• 11.1.4.10.2 (Closed Software)	Web: Supports	Moodle provides support for content to be presented without loss of information or functionality, and without requiring scrolling in two dimensions

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Criteria	Conformance Level	<b>Remarks and Explanations</b>

<ul> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		
1.4.11 Non-text Contrast (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.1.4.11 (Web) • 10.1.4.11 (Web) • 11.1.4.11 (Non-web document) • 11.1.4.11 (Open Functionality Software) • 11.1.4.11 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	The Boost Theme visual presentation has a contrast ratio of at least 3:1 against adjacent colors
1.4.12 Text Spacing (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.1.4.12 (Web) • 10.1.4.12 (Web) • 11.1.4.12 (Non-web document) • 11.1.4.12 (Open Functionality Software) • 11.1.4.12 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	The Boost Theme supports increasing line height size with no loss of readability.
<ul> <li>1.4.13 Content on Hover or Focus (Level AA 2.1 only) Also applies to: EN 301 549 Criteria <ul> <li>9.1.4.13 (Web)</li> <li>10.1.4.13 (Non-web document)</li> <li>11.1.4.13 (Open Functionality Software)</li> <li>11.1.4.13 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> </ul> </li> </ul>	Web: Not Applicable	The Boost Theme does not use interactions upon hover or focus.

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Criteria	Conformance Level	<b>Remarks and Explanations</b>
• 12.2.4 (Support Docs)		
<ul> <li>2.4.5 Multiple Ways (Level AA) Also applies to: EN 301 549 Criteria <ul> <li>9.2.4.5 (Web)</li> <li>10.2.4.5 (Non-web document) – Does not apply</li> <li>11.2.4.5 (Open Functionality Software) – Does not apply</li> <li>11.2.4.5 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle supports multiple methods to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.
<ul> <li>2.4.6 Headings and Labels (Level AA)</li> <li>Also applies to:</li> <li>EN 301 549 Criteria</li> <li>9.2.4.6 (Web)</li> <li>10.2.4.6 (Non-web document)</li> <li>11.2.4.6 (Open Functionality Software)</li> <li>11.2.4.6 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>	Web: Supports	Moodle supports the use of semantically-correct markup for all interface elements, including headings and labels. Moodle site uses headings and labels to describe topic or purpose.

2.4.7 Focus Visible (Level AA) Also applies to: EN 301 549 Criteria • 9.2.4.7 (Web) • 10.2.4.7 (Non-web document) • 11.2.4.7 (Open Functionality Software) • 11.2.4.7 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports	Moodle supports the use of any keyboard operable user interface to have a mode of operation where the keyboard focus indicator is visible. Moodle site uses visual changes to elements to indicate the current position of focus.
3.1.2 Language of Parts (Level AA)	Web: Not Applicable	Moodle supports the ability for the language of a page

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Criteria	Conformance Level	Remarks and Explanations
Also applies to: EN 301 549 Criteria • 9.3.1.2 (Web) • 10.3.1.2 (Non-web document) • 11.3.1.2 (Open Functionality Software) – Does not apply • 11.3.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)		to be programmatically determined. However, there is no mechanism to specify different languages for subsets of a page. Moodle site does not use inline languages for content.

<ul> <li>3.2.3 Consistent Navigation (Level AA) Also applies to: EN 301 549 Criteria <ul> <li>9.3.2.3 (Web)</li> <li>10.3.2.3 (Non-web document) – Does not apply</li> <li>11.3.2.3 (Open Functionality Software) – Does not apply • 11.3.2.3 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle provides support for navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated. Moodle site uses the same navigation mechanisms across pages.
<ul> <li>3.2.4 Consistent Identification (Level AA) Also applies to: EN 301 549 Criteria <ul> <li>9.3.2.4 (Web)</li> <li>10.3.2.4 (Non-web document) – Does not apply</li> <li>11.3.2.4 (Open Functionality Software) – Does not apply • 11.3.2.4 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle supports the ability for components that have the same functionality within a set of Web pages to be identified consistently. Moodle site identifies components with the same functionality consistently throughout the site.
3.3.3 Error Suggestion (Level AA) Also applies to: EN 301 549 Criteria • 9.3.3.3 (Web)	Web: Supports	Moodle provides support for input errors that are automatically detected when suggestions for correction are known, then the suggestions are provided to the user.

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Criteria	Conformance Level	<b>Remarks and Explanations</b>
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<ul> <li>10.3.3.3 (Non-web document)</li> <li>11.3.3.3 (Open Functionality Software)</li> <li>11.3.3.3 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul>		Moodle site provides support for suggestions for correcting errors such as identifying required fields using the "aria-required" attribute.
<ul> <li>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: EN 301 549 Criteria <ul> <li>9.3.3.4 (Web)</li> <li>10.3.3.4 (Non-web document)</li> <li>11.3.3.4 (Open Functionality Software)</li> <li>11.3.3.4 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Financial transactions managed by PayPal PayPal Accessibility
<ul> <li>4.1.3 Status Messages (Level AA 2.1 only) Also applies to: EN 301 549 Criteria <ul> <li>9.4.1.3 (Web)</li> <li>10.4.1.3 (Non-web document) – Does not apply</li> <li>11.4.1.3 (Open Functionality Software) – Does not apply</li> <li>11.4.1.3 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> </li> </ul>	Web: Supports	Moodle supports content when implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.

## Legal Disclaimer (Company)

Include your company legal disclaimer here, if needed.